



École John Wilson Elementary School

Education Plan 2017/2018

www.johnwilsonschool.ca

About ÉJWES

École John Wilson Elementary School is a dual track school, offering both high quality French and English programming to our 501 Pre-K to Grade 4 students. Our school sits on a campus which connects all of the schools in Innisfail: Innisfail Middle, Innisfail High and St. Marguerite Bourgeois. This campus environment creates many opportunities for students to connect across the grades, Kindergarten through to Grade 12.

The staff at John Wilson focus on creating a quality learning environment for all students. When we think about École John Wilson Elementary, the first thing that crosses our minds is our fantastic, caring students! Every day we are heartened by our students who are overwhelmingly positive, happy and kind. We are staffed by wonderful people who create a school environment that provides a safe and caring place for all students to learn.



School Culture at ÉJWES

Our vibrant school culture is focused on each child achieving the highest levels of literacy, numeracy and social/emotional skills. Our staff focus on enriching creativity through fabulous art and music programs. We are fortunate enough to have both a music specialist and an art specialist on our teaching staff.

Our STEPS program helps students develop regulation strategies while forming positive relationships and attachments with adults.

Our teachers guide the students through developing healthy bodies in physical education classes, and instill strong personal values through our school wide Big 5 Values.



Our Mission and Vision

Our Mission: Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

Our Vision: Chinook's Edge School Division will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.

School Motto: Making a difference for all children! Enrichir la vie des enfants!

School Values: We follow the ÉJWES Big 5- Be Responsible, Be Respectful, Be Truthful and Trustworthy, Be Caring and Be Cooperative



Our Value Based School Community

Our Big 5:

- Be Caring
- Be Cooperative
- Be Truthful and Trustworthy
- Be Respectful
- Be Responsible



Our School Goals

Goal 1-Culture of Literacy

By the end of Grade 4, 95% of ÉJWES students will read at Grade level.

Goal 2-Social and Emotional Learning

With the division identified social emotional essential outcomes as our guide we will use a variety of research based practices to ensure we are meeting the social and emotional needs of all of our ÉJWES students.

Goal 3- Powerful Relationships

At ÉJWES we will use our staff commitments to enhance our relationships with students, parents, colleagues and community in ways that support student learning.

Goal 1- Culture of Literacy

By the end of Grade 4, 95% of ÉJWES students will read at Grade level.

Strategies:

Learning Guide Goals linked to School Goals

Literacy Support Teachers working with students and teachers

Administration and Learning Support Team support literacy development through LST Meetings

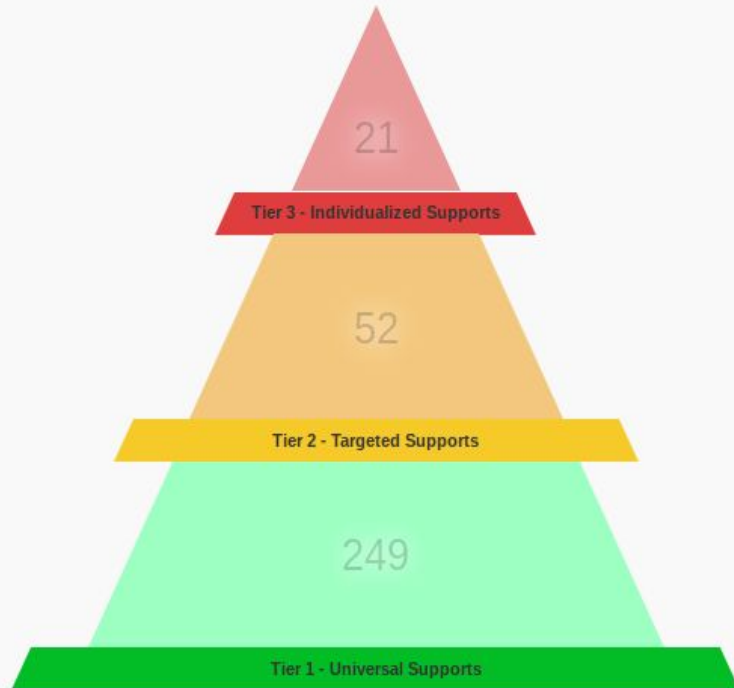
Use of Essential Outcomes and Reading Framework

Offering Family Literacy Support Opportunities

Assessing, tracking and monitoring progress of vulnerable readers

Personalization of Reading Instruction for all students

Reading Support Levels



Reading Results continue to drive and improve the instruction and learning at École John Wilson Elementary School.

Students are given the supports they need to grow and develop into strong independent readers.

Goal 2- Social and Emotional Learning

With the essential outcomes as our guide we will use a variety of research based practices to ensure we are meeting the social emotional needs of all of our students.

Strategies:

Big 5 Culture

Bucket Filling Focus

Social Emotional Learning Essential Outcomes

Focus of Social and Emotional Learning on Collaborative Days

STEPS Program- Providing Universal Lessons and Specialized Supports to all students

Use of Zones of Regulation and Common Language throughout the building

Goal 3- Powerful Relationships

With the essential outcomes as our guide we will use a variety of research based practices to ensure we are meeting the social and emotional needs of all of our ÉJWES students.

Strategies:

Fostering a Safe and Caring School Environment

Teaching the Big 5 and school values to all students

Offering supportive programming to meet all student learning and emotional needs

Making sure all students receive positive contacts from staff daily

STEPS Program

Family School Wellness Program

Celebrate student successes on a regular basis

Use of common and consistent student behaviour expectations

Programs at ÉJWES

We are fortunate at ÉJWES to run some very excellent, highly engaging and enriching programs for students. They are as follows:

- Literacy Programming
 - Second Language Programming
 - Fine Arts Programming
 - Physical Activity Programming
 - Health Programming
 - Wellness Programming
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Our Literacy Programs

Jolly Phonics

The Jolly Phonics Program teaches early strategies for learning to read and write. The letter sounds are taught through a multisensory, active and engaging way for young children. The use of the action prompts helps children take the information from their short term memory and transfer it to their long term memory. The program teaches the main sounds of the letters of the English language. Students also learn letter formation, blending of sounds for reading and identifying the sounds in words for writing.

Reading at ÉJWES

Teachers use many approaches for developing excellent readers and celebrating early literacy. We have a school-wide focus on balanced literacy with resources based on the Scholastic Literacy Place program. As well, guided and independent reading is emphasized in all classrooms! Our Home Reading Programs allow teachers to carefully track and monitor daily independent reading success. Finally, reading achievement is carefully tracked, and responded to, through the Fountas & Pinnell Benchmark Assessment system for each student in the school. F&P Assessments are completed twice a year.

Writing at ÉJWES

Teachers use a variety of approaches for developing excellent writers. There is a school-wide focus on daily writing through the writing process. ÉJWES teachers give timely, specific feedback, and students learn to use tools such as writing guides, dictionaries, and spelling lists.

Literacy Supports

Provide daily reading supports to students with reading delays within a small instructional setting as overseen by our Literacy Teachers.

Daily 5

Many Teachers at ÉJWES explore the benefits this literacy tool can provide our classrooms. The Heart of Daily 5 is designed to teach children to build their stamina and independence so they can fully engage in meaningful, authentic reading and writing for an extended period time.

Second Language Programming

French Immersion Kindergarten to Grade 4

French Immersion is a program in which French is the language of instruction for a significant part of the school day; that is, several or all subjects are taught in French. Immersion is designed for students whose first language is not French. The objective is full mastery of the English language, functional fluency in French, as well as an understanding and appreciation of the French culture.



At our monthly assemblies, we recognize students and staff members who have been 'caught speaking french'!



Fine Arts Programs

Music Specialist	Teaches every ÉJWES student music and builds on our reputation for having an outstanding music program.
Art Specialist	Art is a powerful learning medium which is enhanced by our skilled Art specialist. We believe in the value of art bringing alive a child's creativity and connection to their world.
Art Enrichment	Students at ÉJWES have the opportunity to experience the best of our Art specialist in an art enrichment class. This is in addition to the scheduled art classes for students of all grades.
Cultural Events	Are scheduled several times each year to introduce children to bands, musical performers, instruments, dance, and magic. We also have a Traveling Art Show displayed in our hallways throughout the year to teach the value of art appreciation.
ÉJWES Performances	At every grade level we showcase our children's talents. Student performances are scheduled all year long at Remembrance Day, Christmas Concerts, Kindergarten Graduation, monthly assemblies, and other community venues.
Our ÉJWES Choir	Practices every week in preparation for several choir performances throughout the school year at school and community events.

Learning Supports

Learning Support Lead Team (Intervention Team)	Our Learning Support Lead Team are specialized teachers who coordinate programming to support the unique learning needs of students, as well as the professional learning of staff.
Learning Support Teams (LST Team)	All teachers are organized into Learning Support Teams who meet frequently (weekly on a shared lunch, during scheduled teacher collaborative time on full LST/Collaborative days) to monitor student learning growth, respond to student learning needs, implement learner programming, manage Educational Assistant supports for students, communicate with parents, consult with Lead LST Teachers, and set professional learning goals aligned with school goals.
STEPS Program	Our STEPS (Students, Teachers, Educational Assistants, Parents and Specialized Programing) program is used to help students regulate and prepare them for academic learning.
Educational Assistants (EA)	Our support staff have a significant role in our school, assisting teachers to support students' learning needs in a variety of learning settings. Our EA's play a vital role in our students success.
Early Learning Opportunities	This 475-hour program offered to 3 and 4 year olds with mild/moderate or severe learning. PUF provides additional support within the preschool or kindergarten setting and provides an individual program to meet the development and special needs of these young children.
Speech/OT Services	Speech/Language Pathologist and Occupational Therapists work closely with teachers to support classroom speech programming and fine and gross motor skills, as well as individual one-one services.

Physical Activity, Health and Wellness

Daily Physical Education (DPA)	ÉJWES students have daily physical education classes in shared campus facilities that promote physical activity, skill-building, health, and wellness.
Fitness Activities	ÉJWES students have opportunities to learn new skills in swimming, curling, gymnastics, dance, games, fitness, kilometer club, volleyball, lacrosse, basketball through physical education classes. We also have Alien In-Line as special guests during the month of March.
Student Leadership	Grade Four students are encouraged to become school leaders by becoming involved in on the Peer Support Team through being lunch monitors, helping in the library, recycling, organizing school spirit themes, all which build a sense of community within the school.
Family School Wellness	Is a confidential, voluntary, preventative service offered to children and families.
Naturally Nurtured	Enrichment programming that focuses on developing empathy and compassion in children through the use of certified, pet therapy rabbits.
School Celebrations	Celebrating student successes is an integral part of who we are. Celebration assemblies highlight student accomplishments and share this success with our whole school community.

Accountability Results

Safe and Caring Schools

Measure Category	Measure	École John Wilson School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.3	87.0	88.2	89.5	89.5	89.3	Intermediate	Maintained	Acceptable
	Program of Studies	85.1	80.9	82.7	81.9	81.9	81.5	Very High	Maintained	Excellent

Our community continues to see École John Wilson Elementary School as a Safe and Caring Environment for students.

Parents, students and teachers continue to be pleased with the quality of education our students are receiving. However, the ÉJWES teachers have identified the Safe and Caring measure as an area in which they would like to see improve to 'very high' results in the 2017/2018 school year.



Accountability Results

Parental Involvement and Continuous Improvement

Parental Involvement	Parental Involvement	83.5	80.9	83.2	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	83.9	81.9	85.5	81.4	81.2	80.2	Very High	Maintained	Excellent

John Wilson has very strong parent involvement from parent volunteers to school council. We are achieving higher than the provincial average, and continue to encourage parent support in all we do at ÉJWES!

We are continuing to improve in all areas at John Wilson with student learning at the heart of everything we do.



Accountability Results

Preparation for Lifelong Learning, World of Work and Citizenship

Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	78.4	76.9	80.2	82.7	82.6	81.9	High	Maintained	Good
	Citizenship	83.4	82.9	84.8	83.7	83.9	83.6	Very High	Maintained	Excellent

At John Wilson, our staff work hard at assisting our students to become Global Citizens. We teach the students about teamwork, giving and receiving, being respectful, kind and caring to others, and help each child develop social skills.



First Nations, Metis and Inuit



- Track progress of FNMI students
- Provide appropriate level of academic and social/emotional supports
- Expand students and staff resources, and expand the use of the new Division Indigenous Education Link and Resources
- Promote FNMI experiences across iCampus for all students as well as celebrating FNMI culture through campus activities such as: Buffalo kit, Aboriginal Day Celebrations, First Nations Dancers, Orange Shirt Day, guest speakers, and elders.



Modernization Project



- After 10 years of construction, Ecole John Wilson has now completed 3 phases of a large modernization. The new learning spaces are being utilized by our pre-kindergarten to grade 4 students.
- The upgrades include: new mechanical systems, floor to ceiling classroom and hallway upgrades, glass sliding doors to provide flexible learning spaces, new furniture, new lockers, creation of two accessible washrooms, a play based learning space for kindergarten students amongst many other new features.



School Council and Parents as Partners

Many parents volunteer hours of their time to support projects, programs, events, and assist teachers and students in classrooms.

- Our Breakfast Program and Hot Lunch Program are parent organized and staffed.
 - School council organizes fundraisers to support programs which enrich student learning opportunities.
 - We hold monthly school council meetings to share information, gather ideas and ask for input.
 - Many parents volunteer with our classrooms to support reading and classroom activities.
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Technology Use

6 Student Chromebook Carts

Improves and allows easy access for students and classes to access technology. Improves the delivery of instruction through enriched, interactive lessons. Improves the students understanding of digital citizenship.

Epson Projectors

These new projectors allow teachers to make the learning interactive while expanding curriculum and learning opportunities for students

Improvement of our Social Media Footprint

Up to date information on the newly re-designed web page and a facebook page allows for parents and community members to access information at the click of a button. Staff pages, photos and information is located on the web page. This allows us to communicate all the wonderful things which are taking place at ÉJWES.



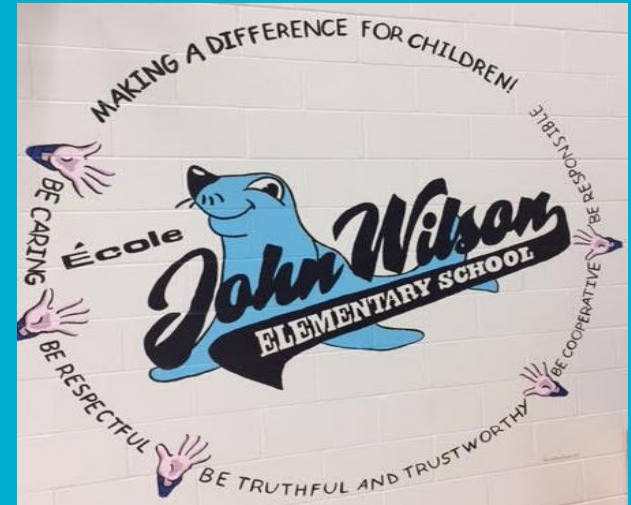
Response To Intervention

- At EJWES we believe it is imperative to communicate about the progress of our students. We have created purposeful time built into collaborative days, and timetables for staff to discuss student needs and proactive ways to support their learning and development.
 - The number of inclusive needs students and students at-risk within our school community continues to grow. Part of the reason for this is because we are better at identifying students with learning disabilities, behavioral challenges, speech, physical, and cognitive difficulties. We continue to promote an inclusive environment for all students in classrooms, and we look for ways to improve and differentiate our teaching methods and classroom practices to meet the needs of these students.
 - We use the STEPS program to support our most at risk students, with the goal to help them regulate and develop the skills to transition and be successful back in the classroom.
 - EJWES is piloting the new LSP and IPP program through Dossier. This program helps us format and share the students progress effectively with parents, and give teachers a working format to make changes throughout the school year.
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What we accomplished in 2016/2017

- Increased the use of school webpage and social media for communication
- Universal and Targeted programming supporting Social and Emotional Learning
- Completion of modernization project
- Moved into the newly constructed spaces
- Created and implemented Teacher Collaboration Time and Student Buddy Time
- Cross Campus Activities (Kindergarten to Grade 12)
- Continuation of school wide Big 5 and bucket filling lessons and celebrating social skill development at our school assemblies
- School-wide implementation of the Fountas & Pinnell Reading Assessment program
- Development of High Quality supports for our most at-risk students through the STEPS program and Family School Wellness program
- Complete restructuring of the physical education spaces and learning commons campus wide



Areas of Growth and Focus for 2017/2018

- Creating enrichment opportunities for students
- Re-creating our Literacy Support Program
- Providing supports for all students with needs
- Continue to focus on creating a safe and caring school atmosphere
- Continued focus on Collaboration Days
- Educating students, and families on the importance of Social and Emotional Learning

The number of students with inclusive needs and students at-risk within our school community continues to grow. Part of the reason for this is because we are better at identifying students with learning disabilities, behavioral challenges, and speech, physical, and cognitive difficulties. We continue to promote integration of all students in classrooms, and we look for ways to improve and differentiate our teaching methods and classroom practices to meet the needs of these students.



Lastly.....

ÉJWES is committed to the success and happiness of each student through excellence in teaching, learning and powerful relationships.

We are a welcoming school community committed to giving the best of ourselves to students and each other every day. ÉJWES Parent, *“I love being part of this school and so do my kids... feels very much like a family.”*

Every day is Disneyland at École John Wilson!



Should you have any questions, comments or feedback, please feel free to contact:

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